**Religious and Moral Education Policy**

**June 2016**

**Oyne School RME Policy**

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| ***Religious and moral education is a process where children and young people engage in a search for meaning, value and purpose in life. This involves both the exploration of beliefs and values and the study of how such beliefs and values are expressed.*** ***Building the Curriculum 1*** |

**Vision**

Our vision for Oyne School is for happy achieving children to be supported to do their very best learning in Health and Wellbeing within a caring school and community.

**Values**

In Oyne School we value our right to experience…

* fairness
* kindness
* respect
* tolerance
* achievement
* happiness
* being included
* being listened to

**Aims**

At Oyne School we will focus on developing knowledge and understanding, skills, attributes and capabilities detailed in the Experiences and Outcomes for Health and Wellbeing.

* Mental, emotional, social and physical wellbeing
* Planning for choices and changes
* Physical education, physical activity and sport
* Food and health
* Substance misuse
* Relationships, sexual health and parenthood

Pupils will experience well planned, **challenging and enjoyable** learning, teaching and assessment activities and will take an active part in planning, managing, and assessing relevant and challenging learning experiences. Opportunities for **deeper** learning are planned into the curriculum. Pupils are given opportunities for **personalisation and choice** when appropriate and links across the curriculum deliver a **coherent** learning experience.

Learning through religious and moral education enables children and young people to:

* recognise religion as an important expression of human experience
* learn about and from the beliefs, values, practices and traditions of Christianity and the world religions selected for study, other traditions, and viewpoints independent of religious belief
* explore and develop knowledge and understanding of religions, recognising the place of Christianity in the Scottish context
* investigate and understand the responses which religious and non-religious views can offer to questions about the nature and meaning of life
* recognise and understand religious diversity and the importance of religion in society
* develop respect for others and an understanding of beliefs and practices which are different from their own
* explore and establish values such as wisdom, justice, compassion and integrity and engage in the development of and reflection upon their own moral values
* develop their beliefs, attitudes, values and practices through reflection, discovery and critical evaluation
* develop the skills of reflection, discernment, critical thinking and deciding how to act when making moral decisions
* make a positive difference to the world by putting their beliefs and values into action
* establish a firm foundation for lifelong learning, further learning and adult life.

At Oyne School learners will experience a programme of Religious and Moral Education that gives all pupils opportunities to learn about religion and morality and to learn through religion and morality. Pupils study Christianity and Other World Religions by learning about key figures, key stories, celebrations, festivals, symbols, important objects and places. At the same time pupils will be gaining an understanding of key beliefs and values of people of all faiths and of none and how they impact on the lives and actions of those who hold them. Pupils will reflect on their own beliefs and values and how these impact on their own lives and actions.

In planning learning and teaching in religious and moral education, teachers will be able to:

* sensitively take account of and value the religious and cultural diversity within their own local communities, using relevant contexts which are familiar to young people
* actively encourage children and young people to participate in service to others
* develop, through knowledge and understanding and discussion and active debate, an ability to understand other people’s beliefs
* draw upon a variety of approaches including active learning and planned, purposeful play
* encourage the development of enquiry and critical thinking skills
* create opportunities for the development of problem -solving skills
* build in time for personal reflection and encourage discussion in depth and debate
* provide opportunities for collaborative and independent learning
* take account of the faith background, circumstances and developmental stage of the children and young people and their capacity to engage with complex ideas
* recognise and build on the considerable scope for connections between themes and learning in religious and moral education and other areas of the curriculum
* make appropriate and imaginative use of technology
* build on the principles of Assessment is for Learning.

Oyne Planning Programme

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| Year 1 | Year 2 | Year 3 |
| Relate to other faithsInvestigate and evaluate beliefs and values as reflected in these celebrations and traditions Investigate and evaluate relationship between beliefs/values and actions |
| Christianity – Key Figures and Stories | Christianity – Festivals and celebrations | Christianity – special places and objects |
| Hinduism(Sikhism/Buddhism in senior class) | Islam | Judaism |

**Core Documents**

**Religious and Moral Education principles and practice paper**