Home learning activities – P1-3

|  |  |  |
| --- | --- | --- |
| Literacy Ideas | Maths Ideas | Wider Curriculum Ideas |
| Cosy up and read some stories. Chat, draw or write about your favourite part and why you liked it. | *Create some number cards and matching dot cards 0-5, 0-10, 0-20 – whatever amount they feel the most confident with then you can increase the amount a bit at a time.**Drop the pile of numeral digit cards on the floor: -*1. *Order them forward and backwards! – time yourself.*
2. *Match the numeral digits with the correct number of dots cards.*
3. Make some number stories for numbers up to 20!
4. + 4 = 20

Can you do the same for bigger numbers? 50 or 100? | Give your body a stretch with this fun Christmas special Cosmic Yoga:<https://youtu.be/pMeKIAEpWxw>Follow this Just Dance Jingle Bells dance routine and get someone to film you and share with your friends.<https://youtu.be/h_vSSYo3fY8>Go for a festive walk and count as many Christmas trees as you can. If you go after sunset, you might get to see everyone’s Christmas lights too.  |
| Write out the sound letters you know in different colours. Can you make any word?Write down as many words as you can in 3 minutes including these phonemes - ay, ee, igh, ow, oo? | Work on your number skills on Top marks and SumDog website:- <https://www.topmarks.co.uk/maths-games/5-7-years/counting><https://www.sumdog.com/user/sign_in> | STEM learning Online has provided so many fun activities to use at home to develop your science, technology, engineering, and maths skills.[https://www.stem.org.uk/resources/ elibrary/](https://www.stem.org.uk/resources/%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20elibrary/)resource/468235/starters-stem |
| Film yourself or write a letter to someone about your home learning day, draw a picture too to them to brighten their day! | Use construction or junk to build a model less then 50cm. | Help an adult to catch up on some jobs around the house that you would not normally do. |